STAAR Vocabulary Unit

Reflecting updates from the 2013 released STAAR Reading tests

- Features sixteen units of vocabulary study, appropriate for grades 6, 7, or 8. All words have been featured within the answer choice selections on the middle school STAAR Reading assessments.
- Each unit contains a word list, crossword puzzle, link to online study with games using the words, and a matching test.
- **Vocabulary organizers** using Dr. Marzano's vocabulary acquisition components are also provided and should be used as part of each vocabulary unit. Utilize different organizers for the units so that students do not become bored using the same one.
- **Vocabulary games in class** using the words are also encouraged, and a list of appropriate vocabulary games has been provided. An example of a vocabulary bingo game is included and can be modified to include any of the words studied. Vocabulary bingo games could be used as a treat for the last day of each six weeks, on a day just before a holiday, or as an important part of STAAR prep prior to the test.
- **Powerpoints for each vocabulary unit** are included and could be used to introduce the words and begin discussion of them or as a brief review at the beginning or end of class.
- **Ideas for vocabulary displays** are included in the unit. Students could randomly select a unit vocabulary word from a jar and create a foldable to be displayed in the school or library. In this way, students can help instruct their peers by providing visuals throughout your campus.
- **Vocabulary contest ideas** are also included.

©2013 J. Angelo

for Beaumont ISD
<table>
<thead>
<tr>
<th>Unit 1 STAAR Vocabulary Unit</th>
<th>Unit 2 STAAR Vocabulary Unit</th>
<th>Unit 3 STAAR Vocabulary Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flashback</td>
<td>Factual</td>
<td>Despair</td>
</tr>
<tr>
<td>Defiant</td>
<td>Conflict</td>
<td>Climax of a story</td>
</tr>
<tr>
<td>Foreshadowing</td>
<td>Celebratory</td>
<td>Formal</td>
</tr>
<tr>
<td>Bewildered</td>
<td>Intolerant</td>
<td>Criticism</td>
</tr>
<tr>
<td>Chronological</td>
<td>Skeptical</td>
<td>Influential</td>
</tr>
<tr>
<td>Unique</td>
<td>Reliable</td>
<td>Pity</td>
</tr>
<tr>
<td>Admiration</td>
<td>Passionate</td>
<td>Theme of a story</td>
</tr>
<tr>
<td>Boastful</td>
<td>Urgent</td>
<td>Resolution</td>
</tr>
<tr>
<td>Hasty</td>
<td>Abundant</td>
<td>Tense</td>
</tr>
<tr>
<td>Carefree</td>
<td>Eagerness</td>
<td>Humble</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unit 4 STAAR Vocabulary Unit</td>
<td>Unit 5 STAAR Vocabulary Unit</td>
<td>Unit 6 STAAR Vocabulary Unit</td>
</tr>
<tr>
<td>Resentful</td>
<td>Hopelessness</td>
<td>Distracted</td>
</tr>
<tr>
<td>Somber</td>
<td>Impressive</td>
<td>Insecure</td>
</tr>
<tr>
<td>Observant</td>
<td>Hostile</td>
<td>Sarcastic</td>
</tr>
<tr>
<td>Suspicious</td>
<td>Symbolize</td>
<td>Suspenseful</td>
</tr>
<tr>
<td>Unbiased</td>
<td>Sufficient</td>
<td>Propensity</td>
</tr>
<tr>
<td>Capable</td>
<td>Indifferent</td>
<td>Dramatic</td>
</tr>
<tr>
<td>Envious</td>
<td>Dreary</td>
<td>Stern</td>
</tr>
<tr>
<td>Determination</td>
<td>Insincere</td>
<td>Exhibited</td>
</tr>
<tr>
<td>Inspiring</td>
<td>Distressing</td>
<td>Compassion</td>
</tr>
<tr>
<td>Ironic</td>
<td>Assume</td>
<td>Persuasive</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Unit 8</td>
<td>Unit 9</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>STAAR Vocabulary Unit</td>
<td>STAAR Vocabulary Unit</td>
<td>STAAR Vocabulary Unit</td>
</tr>
<tr>
<td>Adversity</td>
<td>Uncharacteristic</td>
<td>Spectacle</td>
</tr>
<tr>
<td>Emphasize</td>
<td>Enthusiasm</td>
<td>Convey</td>
</tr>
<tr>
<td>Epic</td>
<td>Inaccessible</td>
<td>Burdened</td>
</tr>
<tr>
<td>Astounded</td>
<td>Timid</td>
<td>Differentiate</td>
</tr>
<tr>
<td>Instinctive</td>
<td>Sympathetic</td>
<td>Delighted</td>
</tr>
<tr>
<td>Optimistic</td>
<td>Prestigious</td>
<td>Exerts</td>
</tr>
<tr>
<td>Complement</td>
<td>Ingenious</td>
<td>Initially</td>
</tr>
<tr>
<td>Sentimental</td>
<td>Lighthearted</td>
<td>Necessity</td>
</tr>
<tr>
<td>Neutral</td>
<td>Occupation</td>
<td>Seldom</td>
</tr>
<tr>
<td>Hesitation</td>
<td>Contrast</td>
<td>Ignorance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 10</th>
<th>Unit 11</th>
<th>Figurative Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAAR Vocabulary Unit</td>
<td>STAAR Vocabulary Unit</td>
<td>STAAR Vocabulary Unit</td>
</tr>
<tr>
<td>Insight</td>
<td>Excerpt</td>
<td>Dialogue</td>
</tr>
<tr>
<td>Dread</td>
<td>Inability</td>
<td>Stanza</td>
</tr>
<tr>
<td>Imply</td>
<td>Frustration</td>
<td>Imagery</td>
</tr>
<tr>
<td>Taunting</td>
<td>Perspective</td>
<td>Idiom</td>
</tr>
<tr>
<td>Obstacle</td>
<td>Confident</td>
<td>Simile</td>
</tr>
<tr>
<td>Furious</td>
<td>Perfectionist</td>
<td>Metaphor</td>
</tr>
<tr>
<td>Abrupt</td>
<td>Keenly</td>
<td>Personification</td>
</tr>
<tr>
<td>Cowardly</td>
<td>Disproved</td>
<td>Hyperbole</td>
</tr>
<tr>
<td>Amused</td>
<td>Enabling</td>
<td>Alliteration</td>
</tr>
<tr>
<td>Stunned</td>
<td>Diverse</td>
<td>Onomatopoeia</td>
</tr>
</tbody>
</table>

Please note: On several instances, we have seen figurative language embedded within dialogue and a question asking the reader to determine the literal meaning. That is why dialogue is included in this section.
<table>
<thead>
<tr>
<th>Story Terms Review I</th>
<th>Story Terms Review II</th>
<th>Persuasive Text Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exposition</td>
<td>First Person Point of View</td>
<td>Bandwagon</td>
</tr>
<tr>
<td>Rising Action</td>
<td>Third Person Point of View</td>
<td>Bias</td>
</tr>
<tr>
<td>Turning Point / Climax</td>
<td>Third Person Limited Point of View</td>
<td>Citing Authority</td>
</tr>
<tr>
<td>Falling Action</td>
<td>Third Person Objective Point of View</td>
<td>Emotional Appeal</td>
</tr>
<tr>
<td>Resolution</td>
<td>Third Person Omniscient Point of View</td>
<td>Glittering Generalities</td>
</tr>
<tr>
<td>Theme/Central Message</td>
<td>Irony</td>
<td>Persuasion</td>
</tr>
<tr>
<td>Internal Conflict</td>
<td>Flashback</td>
<td>Commonplace Assertion</td>
</tr>
<tr>
<td>External Conflict</td>
<td>Foreshadowing</td>
<td>Factual Claim</td>
</tr>
<tr>
<td>Protagonist</td>
<td>Symbolism</td>
<td></td>
</tr>
<tr>
<td>Antagonist</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Media Literacy Vocab.</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baiting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brand Loyalty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consumer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demographics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jingle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Product Placement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Slogan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Testimonial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snob Appeal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scarcity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>False Assumption</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loaded Term</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# STAAR Vocabulary Unit Word Lists and Definitions

## Unit 1
1. **flashback** - action that interrupts a story to show an earlier event
2. **defiant** - to resist authority and rules
3. **foreshadowing** - the use of hints to suggest what will happen later on in the story
4. **bewildered** - confused, perplexed
5. **chronological** - done in the order that events occur
6. **unique** - unusual, not typical or ordinary
7. **admiration** - to look up to someone, a feeling of approval
8. **boastful** - to brag, to speak with pride
9. **hasty** - done quickly, fast
10. **carefree** - no worries or troubles

## Unit 2
1. **factual** - real, correct, based on facts
2. **conflict** - the struggle or problem within a story
3. **celebratory** - to rejoice in something, to honor
4. **intolerant** - narrow-minded, not accepting differences in others
5. **skeptical** - doubtful, unsure
6. **reliable** - trustworthy, dependable and consistent
7. **passionate** - having strong or intense feelings
8. **urgent** - needing immediate attention
9. **abundant** - more than enough, plentiful
10. **eagerness** - having a great desire or interest in doing something

## Unit 3
1. **despair** - to lose hope, ready to give up
2. **climax** - the major turning point, the most exciting point
3. **formal** - following rules or rituals, not relaxed or casual
4. **criticism** - to find fault, passing judgment
5. **influential** - having an effect on someone
6. **pity** - to feel sorry for someone
7. **theme** - of a story - the central ideal or underlying message of a story
8. **resolution** - of a story - the solution, where the problem is solved
9. **tense** - nervous, jittery
10. **humble** - modest, not bragging

## Unit 4
1. **resentful** - to feel anger toward someone for what they have done
2. **sombre** - gloomy, serious
3. **observant** - to be alert, see things others might miss
4. **suspicious** - distrustful, uncertain
5. **unbiased** - fair, not showing favoritism
6. **capable** - having the ability to complete certain tasks
7. **envious** - to feel unhappy over someone’s achievements or possessions
8. **determination** - to make a decision and stick with it
9. **inspiring** - something that makes someone act in a certain way
10. **ironic** - an event or result that is opposite of what is expected

## Unit 5
1. **hopelessness** - having no hope, a feeling of impossibility
2. **impressive** - creating a strong effect, having the power to draw attention
3. **hostile** - aggressive, unfriendly
4. **symbolize** - when an object or event represents or stands for something
5. **sufficient** - to have enough, having what is needed
6. **indifferent** - not caring, showing no concern
7. **drearly** - gloomy, dismal, not cheerful
8. **insincere** - not being honest when expressing a feeling
9. **distressing** - great worry or anxiety, causing stress
10. **assume** - to think something is true without actual proof

## Unit 6
1. **distracted** - unable to concentrate or focus
2. **insecure** - unsure, unsteady
3. **sarcastic** - a remark meant to hurt someone’s feelings
4. **suspect** - uncertain about how events will turn out, excitement
5. **propensity** - inclined to behave in a certain way
6. **dramatic** - having a powerful effect, to react emotionally to a situation
7. **stern** - very serious, not playing around
8. **exhibited** - to show something for others to see
9. **compassion** - a deep caring for others
10. **persuasive** - to be convincing, to talk somebody into something
Unit 7
1. adversity - having difficulty or misfortune
2. emphasize - to single out as important, to bring to attention
3. epic - large in size or quantity, not ordinary
4. astounded - amazed or overwhelmed
5. instinctive - something that comes naturally, a natural ability
6. optimistic - expecting a positive, good outcome
7. complement - something that completes or goes with something else
8. sentimental - emotional feelings
9. neutral - not taking either side of an issue
10. hesitation - to pause or wait

Unit 8
1. uncharacteristic - unusual, not what is normally expected
2. enthusiasm - great excitement or interest
3. inaccessible - not available, not able to be used
4. timid - shy, somewhat fearful
5. sympathetic - understanding what another is going through
6. prestigious - to have importance, to be thought of highly
7. ingenious - clever, having imagination
8. lighthearted - not having worries, happy
9. occupation - another name for a job or career
10. contrast - to show the differences between two or more things

Unit 9
1. spectacle - something that stands out, is notable
2. convey - to make an idea or feeling understandable to someone
3. burdened - something worrisome or difficult
4. differentiate - to understand the difference between
5. delighted - thrilled, very happy
6. exert - to put forth effort
7. initially - in the beginning
8. necessity - an urgent need or desire
9. dread - to fear greatly
10. ignorance - having a lack of knowledge or understanding

Unit 10
1. insight - to have understanding
2. seldom - rarely, not often
3. imply - to hint
4. taunting - to tease or make fun of
5. obstacle - something that gets in the way of progress
6. furious - very angry
7. abrupt - changing without warning
8. cowardly - fearful, scared
9. amused - to be entertained, pleased
10. stunned - shocked, amazed

Unit 11
1. excerpt - a segment or part of a story, play, or article
2. inability - unable to do or accomplish something
3. frustration - to have annoyance or be upset
4. perspective - a person’s outlook on a situation, their view of it
5. confident - to feel sure of yourself and your abilities
6. perfectionist - someone who thinks that anything less than perfect is unacceptable
7. keenly - having a sharp mind, being aware of what is going on
8. disproved - to prove to be false or wrong
9. enabling - to make possible, to allow to happen
10. diverse - varied, having many different qualities
Figurative Language Review

Unit

1. **dialogue** - conversation spoken by characters in a story, play, or other literary work
2. **stanza** - a section of a poem similar to a paragraph
3. **imagery** - the use of vivid descriptions to make a picture in your mind
4. **idiom** - an expression that has a different meaning from the literal meaning (ex: You need to hit the books and study!)
5. **simile** - a comparison of two unlike things using "like" or "as" (ex.: Her new hairdo looked like a mop.)
6. **metaphor** - a comparison of two unlike things that does NOT use "like" or "as" (ex.: My teacher was a monster today.)
7. **personification** - giving human qualities to something that is not human (ex.: The wind whispered my name.)
8. **hyperbole** - an exaggeration used to emphasize something (ex.: I have told you a million times to spit out that gum.)
9. **alliteration** - repeating the same beginning consonant sounds (ex.: Silly Sam swam sideways.)
10. **onomatopoeia** - the use of words to imitate sounds (ex: Pop! Boom!)

Story Terms Review I

1. **exposition** - the introduction of the story, where the main characters or other elements are introduced
2. **rising action** - events leading to the main event/problem of the story
3. **turning point/climax** - the most exciting part of the story
4. **falling action** - events that lead to the problem/conflict being solved
5. **resolution** - events that bring the story to a close (also known as denouement)
6. **theme/central message** - the underlying message of a story, poem, or play
7. **internal conflict** - a struggle that takes place in a character’s mind (ex.: man vs. self)
8. **external conflict** - a struggle between a character and an outside force (ex.: man vs. character, man vs. nature, and man vs. society, man vs. fate)
9. **protagonist** - the main character in a story or play, usually the hero of the story
10. **antagonist** - the character or a force in conflict with the main character, usually the villain

Story Terms Review II

1. **first person point of view** - a character in the story is the narrator and is telling the story; uses I, me, we
2. **third person limited point of view** - focuses on only ONE character’s actions, emotions, and thoughts; uses character’s names, he, she, it, they, him, her
3. **third person objective point of view** - focuses on every character’s actions but NOT the emotions and thoughts - the narrator sees and hears everything; uses character’s names, he, she, it, they, him, her
4. **third person omniscient point of view** - knows the actions, emotions, and thoughts of every character - the narrator knows EVERYTHING; uses character’s names, he, she, it, they, him, her
5. **irony** - an event that is the opposite of what is expected to happen
6. **flashback** - an event from the past that is shown in a story
7. **foreshadowing** - hints given in the story about what will happen later
8. **symbolism** - when an object or word has a deeper meaning and represents something else
**Persuasive Text Vocabulary**

1. **bandwagon** - the suggestion that you should join the crowd by using a product (ex.: Everyone is buying this; so should you!)
2. **bias** - an unfair preference for or against something based on personal views, not facts
3. **citing authority** - the use of recommendations from experts to promote a product (ex.: doctor recommended)
4. **emotional appeal** - the use of strong symbols, images, or slogans to get to the emotions of an audience
5. **glittering generalities** - the use of feel-good words to promote a product (ex.: new and improved, most popular)
6. **persuasion** - speaking or writing to get an audience to agree with your point of view
7. **commonplace assertion** - a statement that many people assume to be true, but which is not necessarily so.
8. **factual claim** - statement that can be proved from evidence such as a fact, personal observation, reliable source, or an expert's opinion.

**Media Literacy Vocabulary**

1. **aesthetics** - the use of color, layout, graphics, and other elements so the ad is attractive to consumers
2. **baiting** - advertising a product at a low price to get a consumer into the store
3. **brand loyalty** - buying the same product repeatedly
4. **consumer** - person who buys and uses products and services
5. **demographics** - segments of a population based on age, race, gender, income level, and education level
6. **jingle** - a catchy tune, usually rhyming and with repetition, used to promote a product
7. **logo** - a symbol adopted by a company to identify itself and its products
8. **product placement** - paying a movie or TV show to prominently display a company's product
9. **slogan** - a short, memorable phrase used in an ad
10. **testimonial** - when a famous person or authority claims the product is good
11. **snob appeal** - implies that the product is for people who only want or deserve the best
12. **scarcity** - to promote a product in a limited quantity in order to boost its appeal (limited edition popular toys at Burger King, a limited edition shoe that costs much more than other shoes)
13. **false assumption** - believing that something is true without actual proof
14. **loaded term** - making something sound much better than it really is by using certain wording (ex.: passed away instead of died)
Across
2. done in the order that events occur
4. action that interrupts a story to show an earlier event
5. no worries or troubles
6. done quickly, fast
7. to look up to someone, a feeling of approval
8. confused, perplexed
9. to resist authority and rules

Down
1. unusual, not typical or ordinary
3. to brag, to speak with pride
4. the use of hints to suggest what will happen later on in the story

Word Bank
bewildered
unique
defiant
chronological
flashback
foreshadowing
carefree
boastful
admiration
hasty
Choose the correct STAAR Vocabulary word to complete each sentence below.

hasty         chronological        flashback         admiration        boastful        defiant
unique             bewildered        carefree           foreshadowing

1. The biography of President Obama’s life was written in __________________ order. It told of his life from the beginning all the way through current times.

2. A moment in the story that showed __________________ was when Ramon hid the gun under his bed where toys were stored. Later in the story, his little brother ended up finding the loaded weapon among his things.

3. The boy’s __________ attitude only served to keep him in trouble. He didn’t seem to understand that being rude, breaking rules, and talking back only made situations worse.

4. Jackie wanted a ______________ cell phone. All of her friends had plain phones, but Jackie designed a custom one with pictures of her puppy on it.

5. Once we spewed Coke all over his family’s living room and broke their Wii game system, we made a __________ exit out of there before his Mom got home.

6. I always feel so much more ______________ during vacation time. There aren’t as many responsibilities to worry about.

7. The ______________ of the story occurred when Belinda remembered all the fun times she had as a child when her grandmother was still alive.

8. My mother had a ______________________ look on her face when she started using Facebook on the computer. Soon, though, she went from being totally confused to spending hours on it connecting with friends.

9. Joel had a lot of ______________ for his brother Trey who was quarterback on the high school team, going to college on a full scholarship, and majoring in radiology.

10. Everyone became tired of Denise after she won the art contest. She was so ____________ all the time that they stopped listening to her bragging about herself after awhile.
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>boastful</td>
<td>A. to look up to someone, a feeling of approval</td>
</tr>
<tr>
<td>2.</td>
<td>foreshadowing</td>
<td>B. action that interrupts a story to shown an earlier event</td>
</tr>
<tr>
<td>3.</td>
<td>carefree</td>
<td>C. done in the order that events occur</td>
</tr>
<tr>
<td>4.</td>
<td>defiant</td>
<td>D. done quickly, fast</td>
</tr>
<tr>
<td>5.</td>
<td>bewildered</td>
<td>E. to resist authority and rules</td>
</tr>
<tr>
<td>6.</td>
<td>admiration</td>
<td>F. to brag, to speak with pride</td>
</tr>
<tr>
<td>7.</td>
<td>chronological</td>
<td>G. confused, perplexed</td>
</tr>
<tr>
<td>8.</td>
<td>unique</td>
<td>H. the use of hints to suggest what will happen later in the story</td>
</tr>
<tr>
<td>9.</td>
<td>hasty</td>
<td>I. unusual, not typical or ordinary</td>
</tr>
<tr>
<td>10.</td>
<td>flashback</td>
<td>J. no worries or troubles</td>
</tr>
</tbody>
</table>
STAAR Vocabulary  
Unit 2  
Crossword Puzzle  
Study Sheet

Name ______________________________  
Class Period _____ Date __________________________

Practice Online  
www.teacherpage.com/staarvocab

Word Bank  
abundant  
skeptical  
eagerness  
reliable  
intolerant  
conflict  
urgent  
passionate  
celebratory  
factual

Across  
1. doubtful, unsure  
4. needing immediate attention  
6. having a great desire or interest in doing something  
7. having strong or intense feelings  
8. real, correct, based on facts  
9. the struggle or problem within a story  
10. to rejoice in something, to honor

Down  
2. narrow-minded, not accepting differences in others  
3. more than enough, plentiful  
5. trustworthy, dependable and consistent
Choose the correct STAAR Vocabulary word to complete each sentence below.

urgent intolerant conflict factual eagerness
passionate skeptical abundant reliable celebratory

1. The teacher wanted only ______________ information in our reports. We had to list all of our sources of information and couldn't include our own opinions about the subject.

2. Our puppy's _________________ over going for a walk was evident. He jumped all over me in excitement and yelped until we finally went outside.

3. Our class was in a _________________ mood after our TAKS scores came in. We worked so hard all year, and when our teacher announced the great results, we were very happy.

4. I am _________________ about the Dallas Cowboys. I never miss a game and even dress up my dog in a team jersey.

5. We had an _________________ amount of food for the party -- cookies, pizza, ribs, and cake. It was way too much for us to finish.

6. Rebecca doesn't have many friends because she's so ________________. She will only hang out with people who are rich and won't talk to anyone she feels is beneath her.

7. Jason is in our project group at school, and we are so happy about it. He is ________________ and always shows up on time with all of his work done for the week.

8. We were _________________ about our aunt's tales of ghosts in the attic, but after we saw a strange light and books moving up there, we became more convinced.

9. The _________________ of the story came when Jessie and her best friend Josine fought over a 9th grade boy.

10. Malik received an _________________ message from his family in Iraq. The protests were getting violent, and they were worried that they might not be allowed to leave.
STAAR Vocabulary
Unit 2
Matching Test

____1. urgent    A. the struggle or problem in a story
____2. skeptical   B. real, correct, based on facts
____3. eagerness    C. needing immediate attention
____4. conflict   D. more than enough, plentiful
____5. passionate   E. doubtful, unsure
____6. factual   F. to rejoice in something, to honor
____7. reliable   G. narrow-minded, not accepting differences in others
____8. celebratory   H. having a great desire or interest in doing something
____9. abundant   I. trustworthy, dependable and consistent
____10. intolerant J. having strong or intense feelings

STAAR Vocabulary
Unit 2
Matching Test

____1. urgent    A. the struggle or problem in a story
____2. skeptical   B. real, correct, based on facts
____3. eagerness    C. needing immediate attention
____4. conflict   D. more than enough, plentiful
____5. passionate   E. doubtful, unsure
____6. factual   F. to rejoice in something, to honor
____7. reliable   G. narrow-minded, not accepting differences in others
____8. celebratory   H. having a great desire or interest in doing something
____9. abundant   I. trustworthy, dependable and consistent
____10. intolerant J. having strong or intense feelings
STAAR Vocabulary
Unit 3
Crossword Puzzle
Study Sheet

Name ______________________________
Class Period _____    Date ____________________

Practice Online
www.teacherpage.com/staarvocab

Word Bank

tense
despair
formal
climax
resolution
pity
influential
theme
criticism
humble

Across
2. to lose hope, ready to give up
4. modest, not bragging
6. the central ideal or underlying message of a story
8. the solution, where the problem is solved
9. the major turning point, the most exciting point

Down
1. to find fault, passing judgment
3. having an effect on someone
5. to feel sorry for someone
6. nervous, jittery
7. following rules or rituals, not relaxed or casual
Choose the correct STAAR Vocabulary word to complete each sentence below.

pity           influential           formal         despair        humble
resolution            theme          climax           tense        criticism

1. My English teacher was good but very ______________. He never joked around with us, wore a suit and tie each day, and hardly ever smiled.
2. We had ______________ for Sharice after her pants ripped, she was wrongly accused of cheating, and she fell down in front of the whole class. We felt so sorry for her!
3. It was ______________ at the dinner table last night. Mom found out that Lionel had failed out of college and that Denise had skipped church in order to meet her boyfriend. Nobody talked or laughed throughout the whole meal.
4. The ______________ of the story occurs when the problem is solved.
5. After being lost in the woods for three days, we had a feeling of ______________. We didn’t see how anyone could find us so deep in the woods.
6. My grandfather was ______________ in my life. After Dad left us, Grandpa stepped in and acted as a father figure to us for the rest of his life.
7. We read a story about a knight who was hunting a dragon. He finally found it, and the ______________ of the story came when he had an exciting fight with the dragon.
8. David had a lot of ______________ about the movie. He said the story didn't make sense, the acting was terrible, and it was boring.
9. Even though Michael was the star basketball player and the cutest boy in school, he was always ______________ and never acted like he was better than anyone else.
10. Marcos suggested that the ______________ of Beauty and the Beast is "Don’t judge a book by its cover.” Amy added that she thought it could be "Appearances can be deceiving.”
TAKS Vocabulary
Unit 3
Matching Test

Name ____________________________________________

Class Period _____ Date _________________________

_____1. resolution A. to find fault, passing judgment

_____2. despair B. the central idea or underlying message of a story

_____3. influential C. modest, not bragging

_____4. tense D. following rules or rituals, not relaxed or casual

_____5. climax E. to feel sorry for someone

_____6. theme F. to lose hope, ready to give up

_____7. criticism G. the major turning point, the most exciting point

_____8. humble H. the solution, where the problem is solved

_____9. pity I. having an effect on someone

_____10. formal J. nervous, jittery
Across
2. fair, not showing favoritism
4. distrustful, uncertain
5. gloomy, serious
7. to make a decision and stick with it
10. to feel unhappy over someone's achievements or possessions

Down
1. having the ability to complete certain tasks
3. to feel anger toward someone for what they have done
6. an event or result that is opposite of what is expected
8. something that makes someone act in a certain way
9. to be alert, see things others might miss

Word Bank
ironic
inspiring
unbiased
capable
envious
determination
resentful
somber
suspicious
observant

Practice Online
www.teacherpage.com/staarvocab
Choose the correct STAAR Vocabulary word to complete each sentence below.

<table>
<thead>
<tr>
<th>capable</th>
<th>suspicious</th>
<th>resentful</th>
<th>ironic</th>
<th>determination</th>
</tr>
</thead>
<tbody>
<tr>
<td>somber</td>
<td>observant</td>
<td>envious</td>
<td>unbiased</td>
<td>inspiring</td>
</tr>
</tbody>
</table>

1. We were ________________ of our neighbor after we saw him using tools and a bike that looked identical to the ones that were stolen from us.

2. Even though Thomas is only four, he has shown how ________________ he is by getting dressed and fixing his breakfast all on his own.

3. My cousin's funeral was a ________________ occasion. He was very popular and athletic, and it was a shock when ________________ in a boating accident.

4. Kelli was ________________ of the attention that her sister Michelle received from their mother. She felt that they should be treated equally, and one should not be favored over the other.

5. My dog is so ________________. He warns us if anyone approaches the house and is aware of things that we would otherwise miss.

6. With great ________________, Tyrese worked toward the goal of getting a college scholarship. He kept his grades up throughout high school and visited his counselor often.

7. The movie reviewer gave his ________________ opinion. Even though his brother was the star of the movie, the reviewer honestly told how awful the movie turned out to be.

8. It was ________________ to watch the show about the boy who overcame many hardships in his life. It made us realize we could also overcome problems and achieve goals.

9. Robert skipped school so he wouldn't have to present a report that he didn't finish. As a result, he was caught and expelled from school. The ________________ part was when he found out that his teacher wasn't even at school that day, and the class ended up watching a movie.

10. When my best friend won the lottery, I was surprised at my reaction. Instead of being happy for her, I was ________________ and acted in a mean way toward her because of it.
____1. resentful  
   A. to make a decision and stick with it

____2. unbiased   
   B. to feel anger toward someone for what they have done

____3. inspiring  
   C. to feel unhappy over someone's achievements or possessions

____4. somber    
   D. something that makes someone act in a certain way

____5. capable     
   E. fair, not showing favoritism

____6. suspicious  
   F. gloomy, serious

____7. observant   
   G. an event or result that is opposite of what is expected

____8. determination  
   H. having the ability to complete certain tasks

____9. ironic   
   I. to be alert, to see things others might miss

___10. envious      
   J. distrustful, uncertain
STAAR Vocabulary
Unit 5
Crossword Puzzle
Study Sheet

Name ______________________________
Class Period _____  Date ______________

Across
4. creating a strong effect, having the power to draw attention
5. to think something is true without actual proof
8. not being honest when expressing a feeling
9. aggressive, unfriendly
10. when an object or event represents or stands for something

Down
1. having no hope, a feeling of impossibility
2. great worry or anxiety, causing stress
3. to have enough, having what is needed
6. gloomy, dismal, not cheerful
7. not caring, showing no concern

Word Bank
insincere
symbolize
indifferent
assume
hopelessness
distressing
sufficient
impressive
hostile
dreary

Practice Online
www.teacherpage.com/staarvocab
Choose the correct STAAR Vocabulary word to complete each sentence below.

assume          hopelessness        distressing          sufficient          symbolizes
impressive       hostile                indifferent          dreary                  insincere

1. During the hurricane, a large tree fell through my roof barely missing me. It was hard to calm down after such a ________________ event.

2. Jason never did his homework and was ________________________ about his grades in school. As a result, he failed 9th grade and was held back.

3. I was surprised that my boyfriend Ron was so ____________________ to me after we broke up. I thought we were still friends, but he refused to even speak to me or take my calls.

4. _________________ set in when we discovered our cell phones wouldn't work in the woods when we became lost, many miles away from civilization.

5. To everyone else, it appears I am wearing a broken shell on my necklace chain. But to me, that shell __________________ the time when I went to the beach with my father before he died.

6. Micah's TAKS scores were _______________________. She only missed one on Reading and made a perfect score on Math!

7. Although Jana said she like my new hair extensions, I caught her making a face at me and laughing behind my back. You can never believe what she says. She is so ________________!

8. The teacher had a smile on her face and a huge candy box with "Congratulations" on it. We had to _________________ that we did well on our TAKS test scores.

9. With the rain, thunder, and dark clouds, it was turning out to be a _________________ day so we decided to stay inside and clean our rooms.

10. My mother's salary was _____________________ to pay the bills, but we never had extra money for things like movies or cool shoes. If we wanted those things, we had to earn the money on our own.
1. insincere  A. to think something is true without actual proof
2. dreary  B. having no hope, a feeling of impossibility
3. impressive  C. great worry or anxiety, causing stress
4. indifferent  D. to have enough, having what is needed
5. hopelessness  E. aggressive, unfriendly
6. sufficient  F. creating a strong effect, having the power to draw attention
7. symbolize  G. not caring, showing no concern
8. assume  H. gloomy, dismal, not cheerful
9. distressing  I. when an object or event represents or stands for something
10. hostile  J. not being honest when expressing a feeling
Name ______________________________

Class Period _____    Date ______________

Practice Online
www.teacherpage.com/staarvocab

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Word Bank**
- suspenseful
- propensity
- exhibited
- stern
- distracted
- insecure
- persuasive
- sarcastic
- dramatic
- compassion

**Across**
1. unable to concentrate or focus
5. to be convincing, to talk somebody into something
6. a deep caring for others
7. unsure, unsteady
8. to show something for others to see

**Down**
1. having a powerful effect, to react emotionally to a situation
2. a remark meant to hurt someone’s feelings
3. very serious, not playing around
4. uncertain about how events will turn out, excitement
5. inclined to behave in a certain way
Choose the correct STAAR Vocabulary word to complete each sentence below.

exhibited  propensity  distracted  persuasive  stern
insecure  compassion  dramatic  suspenseful  sarcastic

1. I was really trying to do well on my test, but I was _______________________ by Marlon tapping his pencil, Jason making weird noises, and Tamara’s giggling.

2. Even though I had been trained to use the new computer program, I was ________________ about teaching it to others. I had to keep checking my notes and was worried that I forgot something important.

3. Demarcus ________________ his maturity by staying out of trouble at school, acting as a mentor for younger students, and babysitting his little brother when his Mom worked late.

4. I wrote a ________________ composition about why students should be allowed to have cell phones at school. I presented several good reasons, and my teacher appreciated my viewpoints.

5. Sara is so _____________________. She never gives a compliment without a sneer on her face and turns everything into a mean joke.

6. My little sister showed ___________________ for the hurt baby bird. She fed it daily, kept it warm, and eventually the bird was able to fly.

7. Alex has always had a ________________ for anything to do with airplanes. He learned all he could about them and earned his pilot’s license when he was just sixteen years old.

8. The movie was so ____________________ that Marcus didn’t even realize it was past midnight and way beyond the time he was to be home.

9. Rachel is the most ______________________ person I know. She constantly starts fights for silly reasons, runs out of parties in tears, and screams at people on the phone.

10. The ______________________ look on my father’s face let me know that he had found out I failed four subjects on my report card.
<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>dramatic</td>
<td>uncertain about how events will turn out, excitement</td>
</tr>
<tr>
<td>persuasive</td>
<td>a remark meant to hurt someone’s feelings</td>
</tr>
<tr>
<td>distracted</td>
<td>very serious, not playing around</td>
</tr>
<tr>
<td>suspenseful</td>
<td>having a powerful effect, to react emotionally to a situation</td>
</tr>
<tr>
<td>propensity</td>
<td>a deep caring for others</td>
</tr>
<tr>
<td>stern</td>
<td>unable to concentrate or focus</td>
</tr>
<tr>
<td>exhibited</td>
<td>unsure, unsteady</td>
</tr>
<tr>
<td>compassion</td>
<td>inclined to behave in a certain way</td>
</tr>
<tr>
<td>insecure</td>
<td>to be convincing, to talk somebody into something</td>
</tr>
<tr>
<td>sarcastic</td>
<td>to show something for others to see</td>
</tr>
</tbody>
</table>
Across
1. large in size or quantity, not ordinary
8. emotional feelings
9. to single out as important, to bring to attention
10. something that comes naturally, a natural ability

Down
2. something that completes or goes with something else
3. amazed or overwhelmed
4. having difficulty or misfortune
5. not taking either side of an issue
6. to pause or wait
7. expecting a positive, good outcome

Word Bank
emphasize
optimistic
epic
hesitation
neutral
adversity
complement
astounded
sentimental
instinctive

Practice Online
www.teacherpage.com/staarvocab
Choose the correct STAAR Vocabulary word to complete each sentence below.

emphasize neutral optimistic adversity complement
hesitation astounded instinctive sentimental epic

1. Mom allowed my sister to paint her room blue. As a reward for making good grades, they went shopping for new blue bedding and curtains that would __________________ the color of her walls.

2. When I saw the little girl fall off her bike, my reaction was ___________________. I ran to her side, made sure she wasn't hurt badly, and waited with her until her mother arrived.

3. Tyrese was __________________ when he failed the project. He had worked all night on it and thought he would receive an A or B.

4. I wish I could be more like my aunt. She has an __________________ attitude by always thinks everything will turn out great and there won't be any problems.

5. My brother and I were arguing over who was supposed to do the laundry. My mother remained ___________________ in the argument and told us to work it out for ourselves.

6. Even though Louis and his family were homeless at one point and lived in shelters, they overcame ___________________ when Louis's mother went back to school and was able to find a job that pays well.

7. When my teacher wanted to __________________ an important point, she hit the desk really hard with a ruler. There was no way to fall asleep in that class!

8. I became ___________________ when I started looking over old photographs of my grandfather. He passed away last year, and I still miss him every day.

9. Cynthia had some ___________________ before entering her new classroom. As she waited in the hall, she heard a lot of noise in there and was worried that the students would be mean to her.

10. Today at school, there was a fire in the cafeteria, we were evacuated to the sidewalks where we witnessed a huge car wreck, thunderstorms rolled in, and we were told a tornado had been spotted nearby. It was truly an ___________________ day!
<table>
<thead>
<tr>
<th>STAAR Vocabulary</th>
<th>STAAR Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 7 Matching Test</td>
<td>Alphabet Answer Key</td>
</tr>
</tbody>
</table>

|____ 1. sentimental | A. something that comes naturally, a natural ability |
|____ 2. neutral | B. emotional feelings |
|____ 3. emphasize | C. to pause or wait |
|____ 4. adversity | D. large in size or quantity, not ordinary |
|____ 5. optimistic | E. something that goes with something else |
|____ 6. complement | F. amazed or overwhelmed |
|____ 7. epic | G. to single out as important, to bring to attention |
|____ 8. hesitation | H. expecting a positive, good outcome |
|____ 9. astounded | I. not taking either side of an issue |
|____10. instinctive | J. having difficulty or misfortune |
Across
4. great excitement or interest
8. unusual, not what is normally expected

Down
1. to have importance, to be thought of highly
2. not having worries, happy
3. clever, having imagination
5. another name for a job or career
6. understanding what another is going through
7. not available, not able to be used
9. shy, somewhat fearful
10. to show the differences between two or more things
Choose the correct STAAR Vocabulary word to complete each sentence below.

occupation  timid  uncharacteristic  ingenious  contrast
enthusiasm  sympathetic  lighthearted  prestigious  inaccessible

1. Carlos had the __________ idea to make a backpack that had a solar-powered charging station in it for all his electronic devices. Now he will never run out of power.

2. It was very easy to __________ my two sisters. One was tall while the other was short; one was loud while the other was quiet; and one was always in trouble while the other was well-behaved.

3. We were surprised when Tabitha tried out for cheerleader. She was so quiet and __________ during class that nobody ever heard a sound from her.

4. I was __________ to the problems that Henry was having. He was getting behind in his schoolwork because he had to babysit his brothers every night. I had the same problem last year until Mom realized how it was affecting my grades.

5. We were asked to take a survey about which __________ would be best for us. The results showed that I should do something where I would help people such as a nurse or teacher. My friend's results showed that she should be a farmer!

6. We approached the test with __________. We knew we were prepared and were excited about the rewards we would be getting if we did well on it.

7. What is up with Sheree? She came to school looking like she just got out of bed, was really grouchy, and didn't have any of her homework. This is __________ for her as she is normally the best dressed, nicest, and most prepared girl in class.

8. My Dad won a __________ award for doing an outstanding job as a firefighter. He received a trophy and had a fire station named after him.

9. We had been thinking about riding the biggest rollercoaster in the state all summer. When we finally got there, we were really disappointed. It was __________ to us because we were all too short to ride it!

10. My grandmother has a __________ attitude about life. She worked hard for many years, and now she is able to enjoy her retirement, work in the garden, and volunteer at her church. She is really enjoying her life!
1. prestigious  A. to be clever, have imagination
2. occupation  B. not having worries, happy
3. timid  C. shy, somewhat fearful
4. sympathetic  D. great excitement or interest
5. inaccessible  E. understanding what another is going through
6. enthusiasm  F. another name for a job or career
7. ingenious  G. unusual, not what is normally expected
8. contrast  H. to have importance, to be thought of highly
9. uncharacteristic  I. not available, not able to be used
10. lighthearted  J. to show differences between two or more things
Across
4. to fear greatly
5. something that stands out, is notable
7. an urgent need or desire
9. having a lack of knowledge or understanding

Down
1. something worrisome or difficult
2. in the beginning
3. to make an idea or feeling understandable to someone
4. to understand the difference between
6. thrilled, very happy
8. to put forth effort

Word Bank
spectacle
burdened
convey
delighted
exert
ignorance
initially
dread
differentiate
necessity
Choose the correct STAAR Vocabulary word to complete each sentence below.

Exert  burdened  spectacle  differentiate  initially
dread  ignorance  delighted  necessity  convey

1. We ________________ thought that Mom had made cupcakes for us because we had stayed out of trouble at school. Unfortunately, we found out later that the treats were for a bake sale at her office.

2. Jordan trained all year to be a long-distance runner so he could compete in the regionals. He had to ________________ a lot of effort each day while his friends were sleeping late and playing video games.

3. My teacher helped us ________________ between “there” and “their.” “There” refers to a place; “their” refers to other people.

4. My grandmother had a hard life. She was ________________ with taking care of her four little sisters when their mother died at a young age. As a result grandmother never had time to hang out with friends when she was a teenager.

5. In order to do well on the STAAR test, it is a ________________ that you take the time to read the stories carefully and study the vocabulary that often shows up on the test.

6. Our principal took time during assembly to ________________ how proud he was of us. We were working very hard to prepare for our exams, and not a single referral had been written in three weeks.

7. Shante made a ________________ of herself at the dance. She wore six-inch heels, a purple miniskirt dress, and she kept falling down whenever she tried to dance.

8. We were ________________ when we found out that Clarissara had been chosen to meet the President. She was one of the nicest girls in school and often spoke about how she hoped to become president one day.

9. As soon as I got near my English classroom, I began to ________________ coming to school that day. We had the meanest sub in the district covering for our teacher, and she always picked on me in front of everyone.

10. The man on the news broadcast showed his ________________ when all of the facts in his arguments were proven to be false.
1. initially
2. differentiate
3. exert
4. dread
5. ignorance
6. convey
7. burdened
8. delighted
9. necessity
10. spectacle

A. something worrisome or difficult
B. something that stands out, is notable
C. to fear greatly
D. having a lack of knowledge or understanding
E. to make an idea or feeling understandable to someone
F. to understand the difference between
G. to put forth effort
H. in the beginning
I. an urgent need or desire
J. thrilled, very happy
Across
1. to have understanding
4. changing without warning
6. very angry
8. something that gets in the way of progress
9. fearful, scared

Down
2. to tease or make fun of
3. shocked, amazed
4. to be entertained, pleased
5. rarely, not often
7. to hint

Word Bank
seldom
obstacle
insight
furious
stunned
imply
taunting
amused
cowardly
abrupt
Choose the correct STAAR Vocabulary word to complete each sentence below.

- cowardly
- taunting
- implying
- insight
- stunned
- furious
- seldom
- obstacle
- abrupt
- amused

1. Joanna was known to bully and tease many of the other girls. When they finally confronted her about it, Joanna acted in a ______________ way, began crying, and begged them not to tell on her.

2. We began to have __________________ about why we needed to learn algebra in school. We finally understood that the thought process used in solving problems can help us solve other problems in real life.

3. Our teacher began to __________________ that we would be getting a really nice surprise if we all made As on our test. She put up notes on the wall that said, “Something good might be coming your way if you get an A” and “Who wants a free day? Gotta see that A!”

4. My friend’s mood change was so ___________________. One minute she was laughing and joking with us; the next minute she was calling us names and trying to make us feel bad.

5. My father _________________ yells. In fact, it has been over a year since I last heard him yell. However, when he saw the mess my brother made in the living room, he yelled so loudly, I ran out of the house!

6. Although Justin tried hard in school, he had an _________________ that got in the way of his success. He often stayed up all night taking care of his twin baby brothers, and he was not able to concentrate on learning because he was so tired.

7. We were __________________ when our teacher dressed up like Shrek on Halloween. It was hard to keep from laughing as he tried to teach us about the Alamo while dressed in his costume.

8. I was __________________. My brother flew in from his Army training overseas. He said that he was chosen for a secret project and I wouldn’t see him again for seven years!

9. A boy in my class kept ___________________ me because I was scared to do the hurdles during track practice. I asked my cousin to work with me over the weekend and ended up beating him on the hurdles during our next practice.

10. Our science teacher put us in groups to complete a major project. I was ________________ when my group members did none of their work, and I ended up staying up all night completing it with my mom’s help.
STAAR Vocabulary
Unit 10
Matching Test

1. imply
   A. fearful, scared

2. cowardly
   B. changing without warning

3. obstacle
   C. very angry

4. amused
   D. to have understanding

5. stunned
   E. to hint

6. insight
   F. to tease or make fun of

7. furious
   G. rarely, not often

8. seldom
   H. to be entertained, pleased

9. taunting
   I. shocked, amazed

10. abrupt
    J. something that gets in the way of progress

Name ____________________________________________

Class Period _____    Date __________________________

STAAR Vocabulary
Unit 10
Matching Test

1. imply
   A. fearful, scared

2. cowardly
   B. changing without warning

3. obstacle
   C. very angry

4. amused
   D. to have understanding

5. stunned
   E. to hint

6. insight
   F. to tease or make fun of

7. furious
   G. rarely, not often

8. seldom
   H. to be entertained, pleased

9. taunting
   I. shocked, amazed

10. abrupt
    J. something that gets in the way of progress

Name ____________________________________________

Class Period _____    Date __________________________
Across
1. to feel sure of yourself and your abilities
5. a person’s outlook on a situation, their view of it
7. a segment or part of a story, play, or article
8. having a sharp mind, being aware of what is going on
9. unable to do or accomplish something

Down
2. varied, having many different qualities
3. to have annoyance or be upset
4. to prove to be false or wrong
5. someone who thinks that anything less than perfect is unacceptable
6. to make possible, to allow to happen

Word Bank
confident
keenly
disproved
excerpt
perfectionist
diverse
perspective
enabling
inability
frustration

Practice Online
www.teacherpage.com/staarvocab
Choose the correct STAAR Vocabulary word to complete each sentence below.

disproved  excerpt  keenly  inability  frustration  
confident  perspective  enabling  diverse  perfectionist

1. My sister and I were __________________ our mother to work on her college degree at night. We would come home, do the laundry, cook dinner, and clean up the house so she would have time to study.

2. My teacher read us an __________________ from the biography of Jackie Robinson. It was so interesting that I went to the library to find the entire book.

3. I wish I could be _______________ like my friend Jana. She never gets nervous when speaking in front of the class and she's not afraid to make new friends.

4. It seems like my little brother is a __________________________. He constantly restarts his homework if he makes one tiny mistake, has to have his clothes lined up perfectly before bed, and won't allow any of the foods on his plate to touch.

5. While walking home in the dark, I was __________________ aware of every sound around me. My dad said it is important to notice your surroundings so you can spot danger.

6. My friend’s _______________________ on honesty is very different from mine. She has no problem stealing from her mother, cheating on tests, and lying to the principal. I could not stand to live such a dishonest life.

7. Clarissa’s _______________________ to pass her STAAR test was upsetting. She finally went to her teacher and explained that she didn't know what she was doing wrong. After working with her teacher for the semester, Clarissa finally passed!

8. We have a _______________________ church. People from all cultures and areas of our city come together each Sunday.

9. David had _______________________ over his football skills. It seemed like everyone else on the team could throw better than him. His brother enrolled David in football camp where he learned how to hold and throw the ball as good as the other boys.

10. Our mother accused us of breaking her iPad. We _______________________ this by pulling up her photos and showing how the dog was running through the yard with it in his mouth.
<table>
<thead>
<tr>
<th>Number</th>
<th>Vocabulary Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>inability</td>
<td>to prove to be false or wrong</td>
</tr>
<tr>
<td>2</td>
<td>frustration</td>
<td>to have annoyance or be upset</td>
</tr>
<tr>
<td>3</td>
<td>excerpt</td>
<td>a person’s outlook on a situation, their view on it</td>
</tr>
<tr>
<td>4</td>
<td>confident</td>
<td>to make possible, to allow to happen</td>
</tr>
<tr>
<td>5</td>
<td>keenly</td>
<td>having a sharp mind, being aware of what is going on</td>
</tr>
<tr>
<td>6</td>
<td>perfectionist</td>
<td>someone who thinks that anything less than perfect is unacceptable</td>
</tr>
<tr>
<td>7</td>
<td>disproved</td>
<td>unable to do or accomplish something</td>
</tr>
<tr>
<td>8</td>
<td>enabling</td>
<td>varied, having many different qualities</td>
</tr>
<tr>
<td>9</td>
<td>perspective</td>
<td>to feel sure of yourself and your abilities</td>
</tr>
<tr>
<td>10</td>
<td>diverse</td>
<td>unable to do or accomplish something</td>
</tr>
</tbody>
</table>
Across
7. the use of words to imitate sounds (ex: Pop! Boom!)
8. an expression that has a different meaning from the literal meaning (ex: You
need to hit the books and study!)

Down
1. giving human qualities to something that is not human (ex.: The wind whispered
my name.)
2. repeating the same beginning consonant sounds (ex.: Silly Sam swam sideways.)
3. an exaggeration used to emphasize something (ex.: I have told you a million
times to spit out that gum.)
4. a comparison of two unlike things that does NOT use “like” or “as” (ex. My
teacher was a monster today.)
5. conversation spoken by characters in a story, play, or other literary work
6. a comparison of two unlike things using “like” or “as: (ex.: Her new hairdo
looked like a mop.)
Choose the correct STAAR Vocabulary word to complete each sentence below.

alliteration dialogue simile stanza metaphor
personification hyperbole idiom onomatopoeia imagery

1. "Pop!" "Crackle" "Bang!" "Buzz" are all examples of __________________________

2. "Why did Carla's cockroach crawl onto Chris?" is an example of __________________________

3. The conversation between two or more characters is known as the __________________________

4. "The tornado angrily tore apart our house and tossed the car into the air" is an example of __________________________

5. "Robert quietly walked through the damp, shadowy haunted house. He jumped in fright as he walked into cobwebs which clung stubbornly to his head. The house had a faint smell of old cigar smoke and perfume that a grandma might wear." This is an example of __________________________

6. "Her wedding dress was as white as a snowy mountaintop" is an example of __________________________

7. A part of a poem similar to a paragraph is a __________________________

8. "Thirty students were paralyzed with terror when their teacher showed them the security camera footage of their behavior with the sub. They knew their lives were over." This is an example of __________________________

9. "The new teacher is the sweetest angel" is an example of __________________________

10. "I need you to get your act together, straighten up, and fly right!" shows examples of an __________________________
1. idiom  A. a section of poem similar to a paragraph
2. simile  B. conversation between two or more characters
3. imagery  C. a comparison of two unlike things that does NOT use "like" or "as"
4. dialogue  D. giving human qualities to something that is not human
5. hyperbole  E. an expression having a different meaning from its literal meaning
6. alliteration  F. the use of vivid descriptions to make a picture in your mind
7. stanza  G. a comparison of two unlike things using "like" or "as"
8. metaphor  H. an exaggeration used to emphasize something
9. personification  I. the use of words to imitate sounds
10. onomatopoeia  J. repeating the same beginning consonant sounds
Across
10. the most exciting part of the story

Down
1. events that bring the story to a close (also known as denouement)
2. the main character in a story or play, usually the hero of the story
3. the character or a force in conflict with the main character, usually the villain
4. events that lead to the problem/conflict being solved
5. events leading to the main event/problem of the story
6. the underlying message of a story, poem, or play
7. a struggle that takes place in a character's mind (ex.: man vs. self)
8. the introduction of the story, where the main characters or other elements are introduced
9. a struggle between a character and an outside force (ex.: man vs. character, man vs. nature, and man vs. society, man vs. fate)
Choose the correct STAAR Vocabulary word to complete each sentence below.

external conflict  falling action  exposition  resolution
turning point/climax  protagonist  theme/central message  rising action
internal conflict  antagonist

1. The part of the story where the events bring the story to a close is called the
   ______________________________

2. The hurricane reached land and knocked out power in our city for two weeks. This is an
   example of ______________________ conflict.

3. The __________________________________ of the Wizard of Oz is “There’s no place
   like home.”

4. Spiderman, Spongebob, and Superman are all good examples of a
   ________________________________.

5. The part of the story where the events lead up to the main event or problem is called the
   ________________________________

6. Brian could not decide whether to bring Tina or Jessica to the dance. Both of them were
   nice, funny, and very pretty. This is an example of ________________________ conflict.

7. The most exciting part of the story is known as the ________________________________.

8. The Joker, Plankton, and Poison Ivy are good examples of an
   ________________________________.

9. The part of the story where the events lead to the problem/conflict being solved is the
   ________________________________.

10. The part of the story where the main characters and other elements are introduced is the
    ________________________________.
STAAR Vocabulary
Story Terms Review Unit I
Matching Test

_____ 1. falling action  A. the main character in a story, usually a hero
_____ 2. protagonist  B. story events leading to the main event/problem
_____ 3. theme/central message  C. a struggle that takes place in the character’s mind
_____ 4. external conflict  D. the introduction of the story
_____ 5. antagonist  E. a struggle between a character and an outside force
_____ 6. rising action  F. the most exciting part of the story
_____ 7. internal conflict  G. the character or force in conflict with the main character
_____ 8. exposition  H. story events that lead to the problem being solved
_____ 9. turning point/climax  I. events that bring the story to a close
_____10. resolution  J. the underlying message of a story, poem, or play
Across
2. when an object or word has a deeper meaning and represents something else
3. focuses on only ONE character’s actions, emotions, thoughts; uses character’s names, he, she, it, they
5. an event from the past that is shown in a story
6. an event that is the opposite of what is expected to happen
7. hints given in the story about what will happen later

Down
1. focuses on every character’s actions but NOT the emotions and thoughts; narrator sees and hears everything; uses character’s names, he, she, it, they
4. knows the actions, emotions, and thoughts of every character; narrator knows EVERYTHING; uses character’s names, he, she, it, they
5. a character in the story is the narrator; uses I, me, we

Word Bank
flashback third person omniscient first person foreshadowing
third person limited irony third person objective symbolism
Choose the correct STAAR Vocabulary word to answer each question below.

third person omniscient first person point of view
third person objective third person limited

1. “Hansel walked ahead of Gretel; after all, he knew he belonged in the front because Gretel was just a girl. Gretel dropped breadcrumbs behind her as she went, knowing that her bumbling brother couldn’t be counted on to find his way home from the outhouse, let alone from the middle of the woods.

Ahead of them, an old witch waited, her stomach rumbling at the thought of what a delicious dinner the two plump children would make.”

Which point of view is this passage told from? __________________________________________

What features in the excerpt helped you determine that it was from this point of view?
____________________________________________________________________________________

2. “Hansel walked ahead of Gretel. Gretel dropped breadcrumbs behind her as she went, knowing that her bumbling brother couldn’t be counted on to find his way home from the outhouse, let alone from the middle of the woods.”

Which point of view is this passage told from? __________________________________________

What features in the excerpt helped you determine that it was from this point of view?
____________________________________________________________________________________

3. Hansel walked ahead of me. I made sure I dropped breadcrumbs behind me as I went, since my bumbling brother couldn’t be counted on to find his way home from the outhouse, let alone from the middle of the woods.”

Which point of view is this passage told from? __________________________________________

What features in the excerpt helped you determine that it was from this point of view?
____________________________________________________________________________________

4. Hansel walked ahead of Gretel. Gretel dropped breadcrumbs behind her as she went. Ahead of them, an old witch waited.”

Which point of view is this passage told from? __________________________________________

What features in the excerpt helped you determine that it was from this point of view?
____________________________________________________________________________________
Identify each of the following as examples of either symbolism, irony, flashback, or foreshadowing:

5. "You're getting it. Good girl!" Anya cheered as she ran beside her little sister. Anya smiled and thought of when her dad had taught her to ride a bike. She could still see him running beside her, even when he didn’t need to anymore. He’d always been so protective. But now, he was gone and she alone had to take care of the family.

6. A group of firefighters are cooking dinner in the fire station during a big football game. As they are watching TV, cheering on their team, a pan catches fire and the ceiling of the fire station burns down.

7. While Richard wandered through the empty halls of his old high school, he couldn't help but think of his boyhood friend, Tyrone. He remembered the fun that he and Tyrone had in Mr. Cray's class and wondered if Tyrone had ever followed his dream of becoming a mechanic for race cars.

8. Once upon a time, there was a little girl who lived with her mother. Her mother asked her to take her old and lonely grandmother some food one day. "Don't stop along the way. Go straight to your Grandma’s house and back. Don't talk to any strangers and watch out for the wolf in the woods! Now get along!"

9. After a tragic flood where many homes and belongings were destroyed, the people of the village trudged through the mud and rain to try and save whatever they could. As the Red Cross trucks begin to rumble up the road with greatly needed supplies, the sun broke through the clouds.

10. David had been grateful when the stewardess woke him to tell him to fasten his seat belt, for he’d been dreaming for over an hour about the tragic circumstances of Rebecca’s death again.

11. A man turned to a life of crime and robbed houses while the owners were out. He stored all of the items he stole in a large room in his house. One day, when he returned home, he found a broken window and door. All the items he had in the large room had been stolen.

12. I looked at the speedometer. Paul was driving even faster. "Please slow down," I said. "We're coming to a really bad curve in the road!" But he didn’t slow down and the snow was drifting higher and higher. I could hardly see the road!

13. Sam wished he could rid himself of the sick feeling in his gut that told him something terrible was going to happen soon.

14. Tasha crept quietly toward her mother's purse. She had never stolen anything in her life, but she knew that if she didn’t have the money she borrowed from her friend tomorrow, there would be trouble. As Tasha slipped a $20 bill out of her mom's wallet, a deep rumble of thunder was heard outside, followed by a flash of lightning.

15. In the Wizard of Oz, the yellow brick road represented the journey that everyone must go through in life to find what they are looking for.
1. flashback
   A. when an object or word has a deeper meaning and represents something else

2. irony
   B. focuses on only ONE character’s action, emotions, and thoughts; uses character’s names, he, she, it, they

3. third person objective
   C. an event that is the opposite of what is expected to happen

4. foreshadowing
   D. an event from the past that is shown in a story

5. symbolism
   E. a character in the story is the narrator and is telling the story; uses I, me, we

6. third person limited
   F. focuses on every character’s actions but NOT the emotions and thoughts; uses character’s names, he, she, it, they

7. first person
   G. knows the actions, emotions, and thoughts of every character - the narrator knows EVERYTHING; uses character’s names, he, she, it, they

8. third person omniscient
   H. hints given in the story about what will happen later
Across
3. the suggestion that you should join the crowd by using a product (ex.: Everyone is buying this; so should you!)
6. statement that can be proven from evidence such as a fact, personal observation, reliable source, or an expert’s opinion.
8. an unfair preference for or against something based on personal views, not facts

Down
1. a statement that many people assume to be true but which is not necessarily so (ex.: Milk is the best thing you can drink; If you swim right after eating, you will get cramps and drown)
2. the use of strong symbols, images, or slogans to get to the emotions of an audience
4. speaking or writing to get an audience to agree with your point of view
5. the use of feel-good words to promote a product (ex.: new and improved, most popular)
7. the use of recommendations from experts to promote a product (ex.: doctor recommended)

Word Bank
bias
glittering
generalities
bandwagon
persuasion
emotional appeal
commonplace
assertion
 citing authority
factual claim

Note: Do not include spaces or slash marks when filling in the crossword
1. factual claim

2. bandwagon

3. bias

4. citing authority

5. persuasion

6. glittering generalities

7. emotional appeal

8. commonplace assertion

A. the use of feel-good words to promote a product (ex.: new and improved)

B. the use of strong symbols, images, or slogans to get to the emotions of the audience

C. speaking or writing to get an audience to agree with your point of view

D. a statement that many people assume to be true but which is not necessarily so

E. the suggestion that you should join the crowd by using a product

F. the use of recommendations from experts to promote a product

G. a statement that can be proven from evidence

H. an unfair preference for or against something based on personal views and not facts
Note: Do not include spaces or slash marks when filling in the crossword.

Across
1. segments of a population based on age, race, gender, income level, and education level
5. advertising a product at a low price to get a consumer into the store
7. to promote a product in a limited quantity in order to boost its appeal (limited edition popular toys at Burger King, a limited edition shoe that costs much more than other shoes)
8. a symbol adopted by a company to identify itself and its products
9. a short, memorable phrase used in an ad
10. believing that something is true without actual proof
11. a catchy tune, usually rhyming and with repetition, used to promote a product
13. making something sound much better than it really is by using certain wording (ex.: passed away instead of died)

Down
2. person who buys and uses products and services
3. buying the same product repeatedly
4. the use of color, layout, graphics, and other elements so the ad is attractive to consumers
6. when a famous person or authority claims the product is good
7. implies that the product is for people who only want or deserve the best
12. paying a movie or TV show to prominently display a company’s product

Word Bank
- testimonial
- snob appeal
- loaded term
- aesthetics
- logo
- false assumption
- consumer
- brand loyalty
- jingle
- product placement
- slogan
- baiting
- demographics
- scarcity
1. scarcity  A. implies that the product is for people who only deserve the best
2. false assumption  B. when a famous person/authority claims the product is good
3. demographics  C. the use of color, layout, and graphics so the ad is attractive
4. testimonial  D. a catchy tune used to promote a product
5. aesthetics  E. paying a movie or TV show to prominently display a product
6. baiting  F. advertising a product at a low price to get a consumer in a store
7. product placement  G. a symbol adopted by a company to identify itself
8. snob appeal  H. a short, memorable phrase used in an ad
9. brand loyalty  I. to promote a product in limited quantity in order to boost appeal
10. consumer  J. believing that something is true without actual proof
11. jingle  K. making something sound much better than it really is
12. logo  L. buying the same product repeatedly
13. slogan  M. person who buys and uses products and services
14. loaded term  N. segments of a population based on age, race, gender, etc.
STAAR VOCABULARY UNIT ANSWER KEY

Unit 1 Matching Test Key

1. F
2. H
3. J
4. E
5. G
6. A
7. C
8. I
9. D
10. B

Unit 2 Context Practice Key

1. factual
2. eagerness
3. celebratory
4. passionate
5. abundant
6. intolerant
7. reliable
8. skeptical
9. conflict
10. urgent

Unit 2 Matching Test Key

1. C
2. E
3. H
4. A
5. J
6. B
7. I
8. F
9. D
10. G
Unit 3
Context Practice

1. formal
2. pity
3. tense
4. resolution
5. despair
6. influential
7. climax
8. criticism
9. humble
10. theme

Unit 3 Matching Test

1. H
2. F
3. I
4. J
5. G
6. B
7. A
8. C
9. E
10. D

Unit 4
Context Practice

1. suspicious
2. capable
3. somber
4. resentful
5. observant
6. determination
7. unbiased
8. inspiring
9. ironic
10. envious
Unit 4 Matching Test

1. B
2. E
3. D
4. F
5. H
6. J
7. I
8. A
9. G
10. C

Unit 5 Context Practice

1. distressing
2. indifferent
3. hostile
4. hopelessness
5. symbolizes
6. impressive
7. insincere
8. assume
9. dreary
10. sufficient

Unit 5 Matching Test

1. J
2. H
3. F
4. G
5. B
6. D
7. I
8. A
9. C
10. E
Unit 6
Context Practice

1. distracted
2. insecure
3. exhibited
4. persuasive
5. sarcastic
6. compassion
7. propensity
8. suspenseful
9. dramatic
10. stern

Unit 6 Matching Test

1. D
2. I
3. F
4. A
5. H
6. C
7. J
8. E
9. G
10. B

Unit 7 -
Context Sentences

1. complement
2. instinctive
3. astounded
4. optimistic
5. neutral
6. adversity
7. emphasize
8. sentimental
9. hesitation
10. epic
Unit 7 Matching Test

1. B
2. I
3. G
4. J
5. H
6. E
7. D
8. C
9. F
10. A

Unit 8 Context Practice

1. ingenious
2. contrast
3. timid
4. sympathetic
5. occupation
6. enthusiasm
7. uncharacteristic
8. prestigious
9. inaccessible
10. lighthearted

Unit 8 Matching Test

1. H
2. F
3. C
4. E
5. I
6. D
7. A
8. J
9. G
10. B
Unit 9
Context Sentences

1. initially
2. exert
3. differentiate
4. burdened
5. necessity
6. convey
7. spectacle
8. delighted
9. dread
10. ignorance

Unit 9 Matching Test

1. H
2. F
3. G
4. C
5. D
6. E
7. A
8. J
9. I
10. B

Unit 10
Context Sentences

1. cowardly
2. insight
3. imply
4. abrupt
5. seldom
6. obstacle
7. amused
8. stunned
9. taunting
10. furious
Unit 10 Matching Test

1. E
2. A
3. J
4. H
5. I
6. D
7. C
8. G
9. F
10. B

Unit 11
Context Sentences

1. enabling
2. excerpt
3. confident
4. perfectionist
5. keenly
6. perspective
7. inability
8. diverse
9. frustration
10. disproved

Unit 11 Matching Text

1. G
2. B
3. E
4. J
5. F
6. H
7. A
8. D
9. C
10. I
Figurative Language Unit
Identification Sentences

1. onomatopoeia
2. alliteration
3. dialogue
4. personification
5. imagery
6. simile
7. stanza
8. hyperbole
9. metaphor
10. idiom

Figurative Language Unit
Matching Test

1. E
2. G
3. F
4. B
5. H
6. J
7. A
8. C
9. D
10. I

Story Terms Review I

1. resolution
2. external conflict
3. theme/central message
4. protagonist
5. rising action
6. internal conflict
7. turning point/climax
8. antagonist
9. falling action
10. exposition
Story Terms Review I
Matching Test

1. H
2. A
3. J
4. E
5. G
6. B
7. C
8. D
9. F
10. I

Story Terms Review II

1. third person omniscient
2. third person limited
3. first person
4. third person objective
5. flashback
6. irony
7. flashback
8. foreshadowing
9. symbolism
10. flashback
11. irony
12. foreshadowing
13. foreshadowing
14. symbolism
15. irony

Story Terms Review II
Matching Test

1. D
2. C
3. F
4. H
5. A
6. B
7. E
8. G
Persuasive Text Vocabulary (remember to check the 4th six weeks curriculum materials located on your district CD to find resources to support persuasive text instruction)

Matching Test

1. G
2. E
3. H
4. F
5. C
6. A
7. B
8. D

Media Literacy Vocabulary (remember to check the 3rd six weeks curriculum materials located on your district CD to find resources to support media literacy instruction)

Matching Test

1. I
2. J
3. N
4. B
5. C
6. F
7. E
8. A
9. L
10. M
11. D
12. G
13. H
14. K